

Name:

## Description

To explore the Fundamentals of Scouting and the Religious Policy; and consider their relationship with the balanced programme delivered to young people.

## This means:

- ❖ The Values of Scouting in the balanced programme
- ❖ Using the Scout Method with young people
- ❖ Embedding spiritual development within the balanced programme
- ❖ The Scout Association's Religious Policy

## Test yourself questions *(there are many more that need validating)*

1. Do you know what the Values of Scouting are?

2. Can you describe how the Values of Scouting can be incorporated into:  
**The Balanced Programme**

**Your Work with other Adults in Scouting**

3. What is the Method of Scouting?

4. Do you know how you can support the spiritual development of young people within your role in Scouting? *(Give some examples)*

5. Can you give practical examples of how to enable young people to take part in spiritual reflection?

6. Do you know about the Scout Association's religious policy and can you describe your responsibilities within it?

Date completed

Signed by TA

## Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When? What qualification (if any) did you get?

## How is this module validated?

### Task 1

Discuss your responses to the questions in the 'Check your Knowledge' chart with a Training Advisor;

### Task 2 & 3

To validate this module, the learner will also need to complete two of the following:

1. Show how the Values, Purpose and Method of Scouting have been incorporated into the programme to meet the needs of youth Members of all sections
2. Deliver an activity to demonstrate the integration of spiritual development of young people within the programme. Provide practical examples of how faiths, beliefs and attitudes were explored
3. Create a presentation or activity to explain the Religious Policy to either adults new to Scouting or young people
4. Deliver a Scouting event (e.g. camp, Scout's Own) accessible to people representing different faiths and beliefs
5. Produce an action plan detailing how you would or have supported support another adult in implementing the Values of Scouting in their role
6. Any other ideas subject to agreement with your Training Adviser

Task 1 -

**Task 1 completed**

**Signed by TA**

Task 2 -

**Task 3 completed**

**Signed by TA**

Task 3 -

**Task 3 completed**

**Signed by TA**