

Name:	
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Description

To enable adults to plan and run exciting, safe and developmental activities for the young people in their section.

This means:

- ❖ Understanding the importance of activities as a regular part of a balanced programme
- ❖ Explain the processes that need to be followed to carry out any indoor or outdoor activities in Scouting
- ❖ Managing groups during the activity, including the leader in charge principle
- ❖ Planning suitable activities, with appropriate risk assessment and communication
- ❖ Explaining the InTouch system, activity rules, parental permission, and procedures in event of an accident or incident

Test yourself questions

1. Can you identify why activities are important, particularly outdoor activities?

2. Can you identify which activities members are not allowed to take part in according to Policy, Organisation and Rules?

3. Can you identify the process/steps for undertaking any Scout-led activity?

4. Can you identify the process/steps for undertaking any externally-led activity?

5. Do you know which activities require activity permits and where you can find more information about how to apply for one?

6. Can you outline the role and responsibilities of the leader in charge and why it is important to have a designated leader in charge?

7. What is a risk assessment and why is it important?

8. Can you describe what the InTouch system is, and why is it important to have an effective InTouch system in place for all activities?

9. Can you list the processes that are in place in case of an accident, incident or near miss when running an activity and who it should be reported to?

Date completed		Signed by TA	
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Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When? What qualification (if any) did you get?

How is this module validated?

To validate this module, you will need to complete **two** of the following:

1. **Plan, or assist in planning, an activity taking into account:**
 - a. the age, experience, fitness and additional needs of the group
 - b. the rules related to the activity (including adult to young person ratios; any activity rules; gaining approval from the relevant commissioner; etc.)
 - c. any clothing, footwear, personal and group equipment needed for the activity and anticipated weather conditions
 - d. the need for a risk assessment to be carried out and communicated effectively
 - e. the need for an InTouch system to be in place

2. **Act as the leader in charge for an activity, taking into account the need to:**
 - a. oversee the activity (ensuring that registers, headcounts etc. are in place)
 - b. co-ordinate the adults involved in the activity, allocating roles to specific adults and ensuring that they are clear on what they need to do
 - c. communicate relevant instructions, guidance and rules to young people involved in the activity
 - d. carry out dynamic risk assessment

3. **Any other ideas, subject to agreement with your Training Advisor.**

I have chosen the following tasks:

Task 1 -

Task 1 completed

Signed by TA

Task 2 -

Task 2 completed

Signed by TA



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