

Name:	
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## Description

To cover ways in which an adult volunteering in a Section can assist their line manager and others to plan for and contribute to the growth of their Section and/or Group.

## This means:

- ❖ The importance of growth in Scouting
- ❖ Recruitment and retention of young people
- ❖ Recruitment and retention of adults
- ❖ Tools and support to help develop the sections

## Test yourself questions *(there are other additional questions used for validation)*

1. Can you explain why growth is important?

2. Can you suggest ways in which you can help your Section and Group to grow?

3. Can you suggest ways in which young people can be recruited to the Section and Group?

4. Can you suggest ways in which young people in your Section and Group can be retained?

5. Can you suggest ways in which adults can be recruited to your Section and Group?

6. Can you suggest ways in which adults in your Section and Group can be retained?

7. Can you suggest ways in which adults in Scouting can be supported in their roles?

8. Can you outline tools that could be used to help to ensure that Scouting continues to grow in your Section and Group?

## Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When? What qualification (if any) did you get?

## How is this module validated?

### Task One

To validate this module you will need to explain the role that you play in the recruitment and retention of young people and adults and explain why growing Scouting is important, giving examples of new members (adults or young people) who have joined Scouting as a direct result of action you have undertaken, and the steps that you took to enable this to happen.

### Task Two and Three

You will need also to complete two of the following:

1. Work with others to produce and implement a development plan for their section or group
2. Run or take part in a recruitment event to help grow their section and group
3. Give examples of how they are being flexible and meeting the needs, wants and time commitments of adults when recruiting them
4. Demonstrate how you have effectively used the transfer methods between sections, your role in Moving On, Membership Awards and age-range flexibility, giving examples of young people who you have recently helped to move between sections, reviewing anything you think could be done better in future
5. Any other ideas subject to agreement with your Training Adviser

## Validation notes

Task 1 -

**Task 1 completed**

**Signed by TA**

Task 2 -

**Task 3 completed**

**Signed by TA**

Task 3 -

**Task 2 completed**

**Signed by TA**