

Name:	
--------------	--

Aim:

The basic information that all adults in Scouting need to know.

Topics covered:

- Purpose, Values and Method of The Scouts (the Fundamentals of Scouting)
- Policy, Organisation and Rules (POR)
- The Scouts' Child Protection Policy and your role in protecting young people from harm
- Equal Opportunities Policy
- The Safety Policy and your role in keeping Scouting safe
- Support available to help you in your Scouting role

Test yourself questions

<p>1. Do I know how the Promise and Law relate to the Purpose, Values and Method of Scouting?</p>	<p>3. Can I list the four categories of abuse? Are there any factors that make young people more vulnerable to abuse?</p>
<p>2. Do I know who to inform if someone is hurt during a Scout activity?</p>	<p>4. Do I know what the Scout Information Centre does and how to contact it?</p>

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

To validate this module, you will need to:

Discuss your responses to the questions in the Check your Knowledge chart and reflect on the Fundamentals and key policies of The Scouts with a Training Adviser to demonstrate your understanding and confidence to act in accordance with each core area.

And, if working towards achieving a wood badge, complete two of the following:

- Carry out a risk assessment of a meeting place.
Evidence you could use may include one or more of the following: a written copy of the risk assessment for your meeting place, a verbal risk assessment at the meeting place accompanied by your Training Adviser, a presentation communicating the risk assessment to other adults.
- Create and deliver an activity to explain the Promise and the Law and how they relate to the Fundamentals of The Scouts to young people or adults new to Scouting.
Evidence you could use may include one or more of the following: a video or photographs of an activity, evidence from young people, a presentation, a visit from your Training Adviser, notes from a discussion with a young person prior to investiture, evaluation forms from adults new to Scouting, an article in a local Scouting publication, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity.
- Work with young people to create and implement an Anti-Bullying code and explain how it may help to prevent bullying within the section.
Evidence you could use may include one or more of the following: a video or photographs of an activity, evidence from young people, a visit from your Training Adviser, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity, an article in a local Scouting publication.
- Any other ideas subject to agreement with your Training Adviser.

I have chosen the following to validate this module:

--

Signed by TA	
--------------	--