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Aim:

To provide Section Leaders with an opportunity to plan and review a sectional programme including the use of a variety of methods to generate programme ideas.

Topics covered:

- How to create an exciting and relevant programme
- How to generate programme ideas
- How to review a programme to enhance it

Test yourself questions

<p>1. Do I know how to create an exciting programme?</p>	<p>3. Do I know how to generate programme ideas?</p>
<p>2. Do I know how to use a quality programme checker?</p>	<p>4. Do I know how to adapt a programme to ensure its quality?</p>

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

To validate this module, you will need to discuss the Check your Knowledge questions with the Training Adviser, and complete two of the following:

- Produce a Programme Plan (minimum one month) which takes into consideration. You should take into consideration:
 - the key themes of the programme
 - the underlying themes of the programme
 - incorporating a range of programme methods
 - how young people are involved in the programme planning process
 - whether activities relate to badges and awards

Evidence you could use may include one or more of the following: a visit from your Training Adviser to a programme planning meeting; a verbal or written statement to your Training Adviser from an observer describing a programme planning meeting you have attended; programme plans and programme review documents; discussion with your Training Adviser about taking part in a programme planning meeting, focusing on how you incorporated the elements listed into the programme plan and accompanied by another form of evidence.

- Review your programme and produce evidence for how your review has improved the quality of future programmes and the programme planning process
Evidence you could use may include one or more of the following: a visit from your Training Adviser observing you completing a programme review; a verbal or written statement to your Training Adviser from an observer describing a programme review you have conducted; programme plans and programme review documents; discussion with your Training Adviser about completing a programme review, focusing on how you improved future programmes using the results of the programme review and accompanied by another form of evidence
- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:

Signed by TA	
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