

Name:	
--------------	--

Aim:

To enable adult volunteers working with young people, to understand and meet their needs.

Topics covered:

Characteristics and development of young people • External influences on young people •
 Creating a supportive environment for young people • Responding to issues affecting young people

Test yourself questions

<p>1. Do I know how Scouting responds to the changing characteristics and development of young people?</p>	<p>3. Do I know how my behaviour influences a young person in your section, and what standards I need to follow?</p>
<p>2. Can I outline ways in which you can create a supportive environment for young people in your section?</p>	<p>4. Do I know where to get support, when responding to issues affecting young people in my section?</p>

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

To validate this module, you will need to complete one of the following:

- Outline how your section provides a supportive environment for young people
Evidence you could use may include one or more of the following: discussion with the learner about specific examples of strategies to create a supportive environment; a written report about specific examples of strategies to create a supportive environment
- Create an action plan to develop the supportive environment in your section
Evidence you could use may include one or more of the following: discussion with the learner about their action plan including specific examples of steps taken to ensure a supportive environment; a copy of an action plan including specific examples of steps taken to ensure a supportive environment
- Show evidence of communicating appropriately with young people as part of their role
Evidence you could use may include one or more of the following: observing the learner at a section meeting; verbal or written statement from an observer describing how the learner communicates with young people in the section

And complete one of the following:

- Show evidence of responding effectively to issues affecting young people in the section
Evidence you could use may include one or more of the following: verbal or written statement from line manager or another adult volunteer in the section about a situation the learner has responded to; discussion with the learner about a situation the learner has responded to
- Plan and deliver an activity raising awareness of some of the issues experienced by young people
Evidence you could use may include one or more of the following: a sectional visit; notes from a activity run with the young people from the learner's section, a verbal or written statement from an observer describing an activity the learner has run with the young people in the section, discussion with the learner, this should focus on a game or activity they have run with the young people in the section and be accompanied by another form of evidence.
- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:

--

<p>Signed by TA</p>	
---------------------	--