

<b>Name:</b>	
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**Aim:**

An overview of the role of residential experiences for young people in Scouting, and their organisation and planning.

**Topics covered:**

- The role of residential experiences in the development of young people
- Organisation and administration of residential experiences
- Skills required within a team running a residential experience
- The Nights Away Permit Scheme Support and further information for planning a residential experience

Please note that the nights away permit scheme is operated separately from the Adult Training Scheme. You will be required to complete additional training and assessment separately from the completion and validation of this module if you wish to achieve a Nights Away Permit.

**Test yourself questions**

<p>1. Do I know the key tasks that need to be completed in planning and organising a residential experience?</p>	<p>3. Can I identify where rules and policies for Nights Away Permits can be found?</p>
<p>2. Can I identify where rules and policies around residential experiences can be found?</p>	<p>4. Can I outline the role of residential experiences in the development of young people in Scouting?</p>

**Details of my experience:**

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

**How is this module validated?**

If the learner holds the Nights Away Permit, this will count as validation for this module. Please note that the Nights Away Permit scheme is operated separately from the Adult Training Scheme. You will be required to complete additional training and assessment separately from the completion and validation of this module if you wish to achieve a Nights Away Permit.

**To validate this module, you will need to:** Complete the Residential Experiences Quiz with your Training Adviser Evidence: The completed Residential Experiences Quiz included with this module. You will then need to reflect on your answers with your Training Adviser.

**And complete one of the following:**

- Assist with planning and supporting a residential experience and describe or show evidence of how the role that you played in planning and supporting this event addressed two of the following areas:
  - The main aspects of organisation and administration
  - Selecting a team and the roles undertaken by the team
  - Appropriate adult to young person ratios
  - Identifying and dealing with potential issues (logistics, behaviour, budget)
  
- Where additional support and information can be gathered.  
**Evidence you could use may include one or more of the following:** team rotas, letters to parents or contingency planning documents from a residential experience, a visit to a camp briefing by your Training Adviser, a written or verbal statement to your Training Adviser from an observer describing your role in planning or supporting a residential experience, discussion with your Training Adviser (this should focus on the role that you played in planning or supporting the residential experience and be accompanied by another form of evidence)
  
- Show evidence of how you are promoting and providing opportunities for young people in the section to take part in residential experiences, and describe how these opportunities are benefiting the young people in the section.  
**Evidence you could use may include one or more of the following:** discussion with your Training Adviser (this should focus on your role in promoting and providing opportunities for residential experiences to the young people in your section and be accompanied by another form of evidence), paperwork produced to promote and

provide opportunities for young people in the section, a sectional visit from your Training Adviser, a written or verbal statement to your Training Adviser from an observer describing your role in providing opportunities for residential experiences to young people through assisting with information evenings, or games and activities to support residential experience.

- Any other ideas subject to agreement with your Training Adviser

**I have chosen the following to validate this module:**

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<b>Signed by TA</b>	
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