

Introduction to Residential Experiences 16

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Description

An overview of the role of residential experiences for young people in Scouting, and their organisation and planning.

This means:

- ❖ Understanding the role of residential experiences in the development of young people
- ❖ Demonstrating the organisation and administration of residential experiences
- ❖ Describing the skills required within a team running a residential experience
- ❖ Explaining the nights away permit scheme

Test yourself questions

1. Can you outline the role of residential experiences in the development of young people in Scouting?	4. Can you identify how to build a team for a residential experience, ensuring a mixture of skills?
Do you know the key tasks that need to be completed in planning and organising a residential experience?	5. Can you explain the purpose of the Nights Away permit scheme and the Nights Away Event Passport Scheme?
3. Choosing, organising and maintaining the right equipment – what might we need to know or be able to do?	6. Can you identify where rules and policies for Nights Away Permits and Residential Experiences can be found?
Date completed:	Signed by TA:

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Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When? What qualification (if any) did you get?

How is this module validated?

To validate this module, you must complete the “Residential Experiences Quiz” with your Training Advisor

And complete one of the following:

1. Assist with planning and supporting a residential experience and describe or show evidence of how the role that you played in planning and supporting this event addressed two of the following areas:
 - a. the main aspects of organisation and administration
 - b. selecting a team and the roles undertaken by the team
 - c. appropriate adult to young person ratios
 - d. identifying and dealing with potential issues (logistics, behaviour, budget)
 - e. where additional support and information can be gathered
2. Show evidence of how you are promoting and providing opportunities for young people in the section to take part in residential experiences. Describe how these opportunities are benefiting the young people in the section
3. Any other ideas, subject to agreement with your Training Advisor.

I have chosen the following tasks:

Quiz completed (see additional notes)		Signed by TA	
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Task 1 –