

**Name:**

**Aim:**

To provide an international focus appropriate to their section and appreciate the global nature of Scouting.

**Topics covered:**

- The nature of world Scouting
- International events
- International aspects of the high-quality balanced programme
- Benefits of international activities to young people

**Test yourself questions**

1. Can I identify the World Membership Badge and describe what it symbolises?

3. Can I explain why international activities are part of the high-quality balanced programme?

2. Can I name sources of support for incorporating international activities into the programme of the section I support?

4. Can I outline the benefits of international activities to young people in the section I support?

**Details of my experience:**

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

### How is this module validated?

**To validate this module, you will need to:**

Review the programme for the section you support and adjust ensure it incorporates international activities

**Evidence you could use may include one or more of the following:** a visit from your Training Adviser to observe you completing a programme review, a written or verbal statement to your Training Adviser from an observer describing you completing a programme review, programme plans and programme review documents, photos or videos of you conducting a programme review, discussion with your Training Adviser (this should focus on how you completed the programme review and adjustments made and should be accompanied by another form of evidence).

**And complete two of the following:**

- plan and run an international themed event or activity for young people exploring either:
  - the global nature of Scouting
  - the role of the World Membership Badge
  - international events in Scouting

**Evidence you could use may include one or more of the following:** a visit from your Training Adviser to observe you planning and running an activity; a written or verbal statement to your Training Adviser from an observer describing your role in planning and running an activity with the young people in your section, programme plans, instructions for an event or activity with young people, photos or videos of a game or activity you have run, discussion with your Training Adviser (this should focus on your role in running a game or activity for young people and should be accompanied by another form of evidence).

- Be involved in the planning and running of an international trip, for example a camp abroad, including producing an event plan

**Evidence you could use may include one or more of the following:** a visit from your Training Adviser to a planning meeting or international trip, a written or verbal statement to your Training Adviser from an observer describing your role in the planning and running of an international trip, letters to parents for the international trip, an event plan, discussion with your Training Adviser, this should focus on your role planning and running an international trip and should be accompanied by another form of evidence.

- Support young people taking part in an international experience

**Evidence you could use may include one or more of the following:** a visit from your Training Adviser to a planning meeting you are supporting, a sectional visit from your Training Adviser that showcases the support you are providing to young people taking part in an international experience, a written or verbal statement to your Training Adviser from an observer describing your role in providing support to young people attending an international experience, letters and other resources created to support young people on an international experience, discussion with your Training

Adviser (this should focus on your role providing support to young people attending an international experience and should be accompanied by another form of evidence).

- Establish or actively maintain a link, and exchange information, with a Scout Group outside of the UK

**Evidence you could use may include one or more of the following:** a visit from your Training Adviser to a JOTI/JOTA event you are taking part in with a Group outside the UK, a sectional visit from your Training Adviser, Letters between the Groups, Trips to visit the group, Photos of the group, photos, videos or screenshots of JOTI/JOTA contact with your link Group, a written or verbal statement to your Training Adviser from an observer describing your role in running a game, activity or section meeting which supports your link to a Scout Group outside of the UK, discussion with your Training Adviser (this should focus on your role in establishing and maintaining a link with a Group outside of the UK and should be accompanied by another form of evidence).

- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:

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Signed by TA

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