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Aim:

Providing the knowledge, skills and attitudes to effectively support, validate and assess adults in The Scout Association’s Adult Training Scheme, the Adventurous Activity Permit Scheme, Nights Away Permit Scheme and the Scout Show National Recognition Scheme.

Topics covered:

- Understanding the scheme in which you are supporting adults
- Identifying learning and development needs
- Undertaking appropriate assessments and validations
- Providing positive and constructive feedback
- Providing support for learners

Test yourself questions

<p>1. Do you know and can you use tools to identify learning needs?</p>	<p>3. Can you effectively validate or assess the learning of another adult?</p>
<p>2. Can you provide effective feedback to another adult?</p>	<p>4. Can you provide effective support to another adult in a learning situation?</p>

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

To validate this module you will need to meet the validation criteria as laid out below for the particular role they are taking on:

If you are a Training Adviser

- How do you ensure that you can support a learner with special needs.
- Explain how you encouraged additional learning when a learner was not able to complete validation.
- Describe how you would use any evidence that has been presented to you in the discussion with the learner.
- How would you encourage a learner to explore their knowledge and experience to establish their understanding of the validation criteria.
- Create a PLP and detail how you along with the learner you came to an agreement on timescales and learning methods.
- Demonstrate an understanding of The Scout Association's Adult Training Scheme, support one learner through the Personal Learning Plan process over a period of five months or for the completion of Getting Started, if appropriate. This must include the validation of at least one module.

If you are a Training Adviser for Managers and Supporters

- How do you ensure that you can support a learner with special needs.
- Explain how you encouraged additional learning when a learner was not able to complete validation.
- Describe how you would use any evidence that has been presented to you in the discussion with the learner.
- How would you encourage a learner to explore their knowledge and experience to establish their understanding of the validation criteria.
- Create a PLP and detail how you along with the learner you came to an agreement on timescales and learning methods.
- Demonstrate an understanding of The Scout Association's Adult Training Scheme, particularly the Leadership and Management Training, and support one learner in a Manager or Supporter role through the Personal Learning Plan process over a period of five months or for the completion of Getting Started, if appropriate. This must include the validation of at least one module.

If you are a nights away adviser

- How do you ensure that you can support a learner with special needs.
- Explain how you encouraged additional learning when a learner was not able to complete validation.
- Describe how you would use any evidence that has been presented to you in the discussion with the learner.
- How would you encourage a learner to explore their knowledge and experience to establish their understanding of the validation criteria.
- How did you communicate with your learner about their input into the preparation for the nights away experience.
- Demonstrate an understanding of The Nights Away Permit Scheme, particularly the assessment process and make at least one recommendation for a Nights Away Permit and discuss the assessment with the Training Adviser

If you are an activity assessor

- How do you ensure that you can support a learner with special needs.
- Explain how you encouraged additional learning when a learner was not able to complete validation.
- Describe how you would use any evidence that has been presented to you in the discussion with the learner.
- How would you encourage a learner to explore their knowledge and experience to establish their understanding of the validation criteria.
- How have you ensured that your learner has the right skills for the permit or module being assessed.
- How do you ensure that your learner understands relevant safety guidelines for the activity they are assessing.
- Demonstrate an understanding of the Adventurous Activity Permit Scheme, particularly the assessment process and make at least one recommendation for a permit and discuss the assessment with the Training Adviser.

I have chosen the following to validate this module:

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Signed by TA

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