

Name:	
--------------	--

Aim:

To provide Section Leaders and section supporters with basic information on the section they support, their role and area of responsibility, along with some practical help to get individuals started in their role.

Topics covered:

- Main features of the section they support and how it fits into Scouting
- The roles and responsibilities of different people within their section
- The use of a variety of programme ideas through different types of activities
- Youth shaped Scouting
- Promoting positive behaviour in their section

Test yourself questions

<p>1. Can I identify the main features of the other sections within Scouting?</p>	<p>3. Can I describe who Young Leaders are and how they form a part of the section leadership team?</p>
<p>2. Can I describe a game or activity I have been involved with or planned in my role?</p>	<p>4. Can I describe the most common causes for challenging behaviour?</p>

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

To validate this module, you will need to complete one of the following:

- Plan and run, or assist in running, a section meeting; and reflect on this in a discussion with your Training Adviser You should include:
 - One activity or game appropriate to the section
 - One ceremony appropriate to the section

Remember to consider:

- How the section leadership team will work together to deliver the meeting
- The key ceremonies for the section
- The key features of the section
- Why different games and activities are an important part of the programme
- Important considerations for activities and games in Scouting
- Sources of relevant programme ideas
- How to include the young people’s thoughts and ideas
- Ways to promote good behaviour throughout the meeting

Evidence you could use to validate this module may include one or more of the following: a visit from your Training Adviser, a written or verbal statement to your Training Adviser from an observer summarising your role in a section meeting, Programme plans you have developed or assisted in the development of including information on activities, games, ceremonies or section meetings that you have run, instructions for running a game, activity or ceremony for your section including instructions for various members of the leadership team, photos/videos of you running activities, games or ceremonies or section meetings, discussion of evidence of activities, games, ceremonies or section meetings that you have run (this should focus on how you incorporated the elements listed into the section meeting and be accompanied by another form of evidence).

- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:

Signed by TA	
---------------------	--