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Aim:

To provide adults with the appropriate skills to plan and run successful residential experiences for the young people in their section.

Topics covered:

- The planning process
- Elements of effective administration
- Choosing and preparing a team
- Choosing, using and maintaining the right equipment
- Practical skills
- Health, happiness and safety issues
- Catering requirements
- Evaluating venues

This module should help to prepare adults in the skills and knowledge needed for the Nights Away Permit Scheme. Please note that the Nights Away Permit scheme is operated separately from the Adult Training Scheme. You will be required to complete additional training and assessment separately from the completion and validation of this module if you wish to achieve a Nights Away Permit.

Test yourself questions	
1. Do I know how and what I would communicate with parents/carers about a residential experience for the section I support?	3. Can I identify the equipment required for a residential experience and how to maintain it on the residential experience?
2. Can I outline the policies, procedures and guidance that must be considered on a residential experience?	4. Can I outline factors to consider when evaluating a venue for a residential experience?

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

If the learner holds the Nights Away Permit, this will count as validation for this module.

To validate this module, you will need to complete and provide evidence of one of the following activities from each group:

Group 1: planning and event administration

- Carry out a pre-camp visit; record and demonstrate your findings to select appropriate sites for different types of residential experience
- Show evidence of how the InTouch procedure and nights away information form have been used for a camp or residential experience
- Carry out a risk assessment on a venue for a residential experience, provide evidence and explain how and why risk assessments should be undertaken both before and during residential experiences
- Identify, select and justify appropriate group and personal equipment for at least two different styles of residential experience, for example a kit list, a group equipment list
- Plan a suitable balanced menu for a camp or residential experience, take into account any specific dietary needs and identify the items and quantities required within an agreed budget.

Group 2: using practical skills

- Demonstrate at least two different cooking methods for use on camps and residential experiences (for example open fires, gas and pressure stoves, hay box, camp oven, etc)
- Show how to pitch and strike at least two types of tent (for example patrol, dome, tunnel, hike, marquee, frame tent) and explain how to care for and maintain them
- Demonstrate the safe use of saws and axes. State the safety rules for their use, storage and transportation
- Set up an indoor venue in preparation of young people arriving for a residential experience, and explain your choice of room use, sleeping arrangements and safety considerations for any outdoor areas
- Demonstrate or explain tactics for dealing with homesickness in younger children.

Group 3: planning a programme

- Plan a programme for a residential experience for the section you support, taking into consideration:
 - a high-quality balanced programme o contingency plans
 - appropriateness of the programme for the section
 - the role of residential experiences in the section programme and the development of young people
- Identify, plan and run opportunities for spiritual reflection at a camp or residential experience
- Any other ideas subject to agreement with your Training Adviser.

I have chosen the following to validate this module:

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Signed by TA	
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