

<b>Name:</b>	
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**Aim:**

To explore the Fundamentals of Scouting and the Religious Policy and consider their relationship with the high-quality balanced programme delivered to young people.

**Topics covered:**

- The Values of Scouting in the high-quality balanced programme
- Using the Scout Method with young people
- Embedding spiritual development within the high-quality balanced programme
- The Scouts' Religious Policy

**Test yourself questions**

<p>1. Can I describe how the Values of Scouting can be incorporated into the high-quality balanced programme my work with other adults in Scouting?</p>	<p>3. Can I describe how the Method of Scouting informs and influences my role and responsibilities within Scouting?</p>
<p>2. Do I know how I can support the spiritual development of young people within my role in Scouting?</p>	<p>4. Can I describe my responsibilities within the Religious Policy?</p>

**Details of my experience:**

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

To validate this module, you will need to complete **two** of the following:

- show how the Purpose, Values and Methods of Scouting have been incorporated into the programme to meet the needs of youth members of all sections  
**Evidence you could use may include one or more of the following:** photographs and/or video of activities at meetings, a sectional visit from your TA, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity, evidence of young people exploring the values within an activity e.g. flip-charts, programme ideas for the section either side of your own
- Deliver an activity to demonstrate the integration of spiritual development of young people within the programme. Provide practical examples of how faiths, beliefs and attitudes were explored  
**Evidence you could use may include one or more of the following:** photographs and/or video of an activity, a sectional visit from your TA, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity, evidence from young people e.g. surveys, creative work, video clips, quotes, magazine article
- Create a presentation or activity to explain the Religious Policy to either adults new to Scouting or young people  
**Evidence you could use may include one or more of the following:** a PowerPoint presentation and script, a video of delivery, paper evaluations from learners, a visit from your TA, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity.
- Deliver a Scouting event (e.g. camp, Scout's Own) accessible to people representing different faiths and beliefs  
**Evidence you could use may include one or more of the following:** a list to demonstrate all the areas which reflect inclusivity, a video to demonstrate how young people have benefitted from attending a multi-faith event, a plan or photographs of a Scout's Own, a visit from your TA, a written or verbal statement to your Training Adviser from an observer summarising your role in this activity
- Produce an action plan detailing how you would support or have supported another adult in implementing the values of Scouting in their role  
**Evidence you could use may include one or more of the following:** a written action or development plan, a video or observation of a meeting with another adult as part of supporting them in implementing the values of Scouting in their role.
- any other ideas subject to agreement with your Training Adviser.

I have chosen the following to validate this module:

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Signed by TA	
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