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Aim:

To provide an overview of Scouting’s history focusing on its development to meet the changing needs of society.

Topics covered:

- How Scouting began
- Significant milestones in Scouting
- National and international growth
- How Scouting has adapted to meet society’s changing needs

Test yourself questions

<p>1. Can I identify some of the major milestones in Scouting?</p>	<p>3. Can I describe the historic growth of Scouting in the UK and internationally?</p>
<p>2. Can I describe the current growth of Scouting in the UK and internationally?</p>	<p>4. Can I identify some of the major developments in Scouting which reflected the changing needs of society?</p>

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

To validate this module, you will need to complete **two** of the following:

- Complete the Changes in Scouting questionnaire and discuss the answers with a Training Adviser
Evidence you could use may include one or more of the following: completed questionnaire, discussion with your Training Adviser about the history of Scouting
- Create and deliver a presentation from what you have learnt from the changes in Scouting workbook or online video to adults or young people new to Scouting
Evidence you could use may include one or more of the following: a copy of a PowerPoint presentation, presentation notes, evaluations from presentation attendees, photos or videos of you delivering a presentation, a visit from your Training Adviser, a verbal or written statement to your Training Adviser from an observer describing your role in delivering a presentation, discussion with your Training Adviser (this should focus on your role in creating and delivering the presentation and be accompanied by another form of evidence)
- Create and deliver a game or activity from what you have learnt from the changes in Scouting workbook or online video to adults or young people new to Scouting
Evidence you could use may include one or more of the following: notes for running a game or activity with adults or young people, photos or videos of you running a game or activity, a visit from your Training Adviser, a verbal or written statement to your Training Adviser from an observer describing your role in running a game or activity, discussion with your training adviser (this should focus on your role in running a game or activity and be accompanied by another form of evidence)
- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:

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Signed by TA	
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