

<b>Name:</b>	
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## Description

To explore the Fundamentals of Scouting and the Religious Policy; and consider their relationship with the balanced programme delivered to young people.

## This means:

- ❖ Diversity and inclusion - The Scout Association's policies
- ❖ Diversity and inclusion - your own thoughts
- ❖ How you in your role can make Scouting accessible to all
- ❖ Social, cultural and religious diversity

## Test yourself questions

1. Can you outline The Scout Association's Equal Opportunities policy?

2. Can you outline The Scout Association's Religious policy?

3. Can you name some of the things that could influence your assumptions about other people?

4. Can you explain the definitions of diversity and inclusion as relevant to The Scout Association?

5. Can you outline some potential barriers to making Scouting accessible to all and give some suggestions or examples of how Scouting can be made accessible to everyone and adjustments that can be made?

6. Can you outline where you can go to get help and support to achieve increasing diversity and inclusion in Scouting, reflective of the local area?

7. Can you explain the benefits of having a diverse organisation?

<b>Date completed</b>		<b>Signed by TA</b>	
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## Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When? What qualification (if any) did you get?

## How is this module validated?

To validate this module you will need to complete one of the following:

**Outline the Equal Opportunities Policy and explain how you are making Scouting a diverse and inclusive organisation by completing one of the following tasks:**

1. Show evidence of how you are making Scouting accessible to one or more of the following:
  - a. those with additional needs
  - b. girls and young women
  - c. those of minority ethnic communities
  - d. those of a variety of religious backgrounds
  - e. those of a variety of socio-economic backgrounds
2. Any other ideas subject to agreement with your Training Adviser

*Managers should also* produce a plan to help their Group/District better reflect the community in which they live and give examples of how you are putting it into action. This could relate to any of the strands of diversity and inclusion

Task 1 -

Task 1 completed

Signed by TA

Task 2 - (Managers) -

Task 2 completed

Signed by TA