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Aim:

To introduce models, tools and techniques that will enable adults to be effective leaders of other adults and of young people.

Topics covered:

- Systematic planning
- Theory of leadership
- Leadership styles

Test yourself questions

1. Can I describe a variety of leadership styles?	3. Do I know what a systematic planning tool is?
2. Can I explain how I would use a systematic planning tool to complete a task?	4. Am I aware of the Action Centred Leadership model and do I know how to apply it?

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

How is this module validated?

To validate this module, you will need to complete two of the following:

- Use a systematic planning tool to complete a task, provide evidence of your use of the tool and discuss the experience with your Training Adviser
Evidence you could use may include one or more of the following: notes on the planning, execution and review of a task using a systematic planning tool, a written or verbal report to your Training Adviser by an observer describing your completion of a task using a systematic planning tool.
- Apply the Action Centred Leadership model to an activity which you have run recently and explain how it helped you to complete the activity
Evidence you could use may include one or more of the following: a discussion with your Training Adviser about an activity you have run recently and how you applied the Action Centred Leadership model to it, a written or verbal report to your Training Adviser by an observer describing the learner applying the action centred leadership model, a written plan for a recent activity showing how the Action Centred Leadership model was applied.
- Using a questionnaire, or similar tool, identify your preferred leadership style, and how it impacts on your role in Scouting. Reflect on the four different leadership styles and consider how they inform your working in your section or Group Leadership Team.
Evidence you could use may include one or more of the following: a discussion with your Training Adviser about the four different leadership styles and their role in your section or Group, a discussion with your Training Adviser exploring how your preferred leadership style impacts on your role in Scouting, a questionnaire highlighting your preferred learning style to be discussed with your Training Adviser alongside other evidence.
- Produce evidence showing how you have led an event or activity during which your leadership style changed several times
Evidence you could use may include one or more of the following: a discussion with your Training Adviser, a written or verbal report to your Training Adviser by an observer about an event or activity where your leadership style changed a number of times, videos showing an event or activity where your leadership style changed a number of times.
- Run a game or activity to develop leadership skills in young people or adults
Evidence you could use may include one or more of the following: videos or photos of you running a game or activity to develop leadership skills, a visit from your Training Adviser to observe a game or activity to develop leadership skills, a written or verbal report to your Training Adviser by an observer about a game or activity you have led to develop leadership skills.
- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:

Signed by TA