

Providing Direction

<p>Learning Methods:</p> <ul style="list-style-type: none"> • Leading Local Scouting Independent Learning • Planning for Growth Independent Learning • Skills of Management Course • Achieving Growth Course <p>More information on the learning methods can be found in the <u>Learning Opportunities for Leadership and Management Training</u>.</p>		<p>Topics covered:</p> <ul style="list-style-type: none"> • Your role as a leader in Scouting and the qualities of an effective leader. • Practically applying the current strategic Vision for UK Scouting to the development of local Scouting. • Having a vision for local Scouting, which takes into account relevant development plans, including the current strategic Vision for UK Scouting. • Communicating your vision and outlining a range of ways of to this. 			
Check Your Knowledge					
Do I know...? (Confidence rating: 1=Low to 5=High)		Score	Do I know...? (Confidence rating: 1=Low to 5=High)		Score
How to create a vision?			How to evaluate a plan?		
How to create a plan to deliver a vision?			How to motivate and inspire adult volunteers?		
What SMART objectives are and how to set them?			Where to locate the policies and rules of The Scouts?		
Who needs consulting before setting a plan?			How to ensure everyone follows the policies and rules of The Scouts?		
How to communicate a plan effectively?			How to grow the number of young people and/or adults participating in Scouting?		
Validation Criteria					
To validate this module, you will need to complete the following:		Evidence you could use may include one or more of the following:		Requires Revalidation	Relevant Role
Create a vision appropriate to your role which is:		<ul style="list-style-type: none"> • A copy of your vision • A discussion with your Training Adviser • Witness statement from Line Manager 		✓	– All
Develop a plan to realise your vision which includes:		<ul style="list-style-type: none"> • A copy of your vision • Witness statement from your Line Manager 		✓	All

Adult's Personal File for Managers and Supporters

<ul style="list-style-type: none"> • Specific, achievable, relevant, realistic and time bound actions and measurable outcomes (for example SMART) • Who was consulted? • How it will be communicated? • How it will be regularly reviewed and evaluated and why this is important? • How it complements other relevant Scouting visions and plans 			
<p>Provide two different examples, relevant to your role, of situations when you have led, inspired and motivated adult volunteers, detailing the outcomes.</p>	<ul style="list-style-type: none"> • Discussion with your Training Adviser • Witness statement from Line Manager 	✓	All
<p>Provide an example, relevant to your role, of how you ensure that everyone follows the policies and rules of The Scouts.</p>	<ul style="list-style-type: none"> • Discussion with your Training Adviser • Witness statement from Line Manager 	✓	All
<p>Outline the ways in which your role is responsible for or contributes to the growth in Scouting</p>	<ul style="list-style-type: none"> • A copy of your growth plan • Discussion with your Training Adviser 	✓	All